



## American University of the Caribbean School of Medicine

### Medical Student Performance Evaluation Letter

#### Identifying Information

Jane Doe is a fourth-year student from American University of the Caribbean (AUC) School of Medicine. AUC's Basic Medical Sciences Campus is located in St. Maarten while university-affiliated clinical sites are located throughout the United States and United Kingdom.

#### Noteworthy Characteristics

- **Resilience:** Tom grew up in financial hardship with a rare childhood disease. He witnessed healthcare disparities from a young age and faced burdening medical expenses. These experiences shaped his interest in medicine and guide his desire to work with underserved communities.
- **Community Service:** As Vice President of AUC's Student Volunteer Committee, Tom facilitated numerous service opportunities for his medical school peers. During Community Action Day, the club's marquee event, he coordinated more than 20 service projects in Sint Maarten, resulting in 200-plus students volunteering 700+ hours towards free community health fairs, afterschool programs, assistance with long-term care homes, and community rehabilitation efforts.
- **Research:** During his first two years of medical school, Tom designed and implemented an IRB-approved novel research protocol focused on mosquito-borne tropical diseases among his student peers. This work has resulted in a series of conference presentations and publications, including a first author article in *Journal of Tropical Medicine*.

## Academic History

Date of Initial Matriculation in Medical School	May 2014
Date of Expected Graduation from Medical School	April 2018
Please explain any extensions, leave(s)*, gap(s) or break(s) in the student's educational program below: N/A	
Was the student required to repeat any course work during medical education? If yes, please explain.	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No

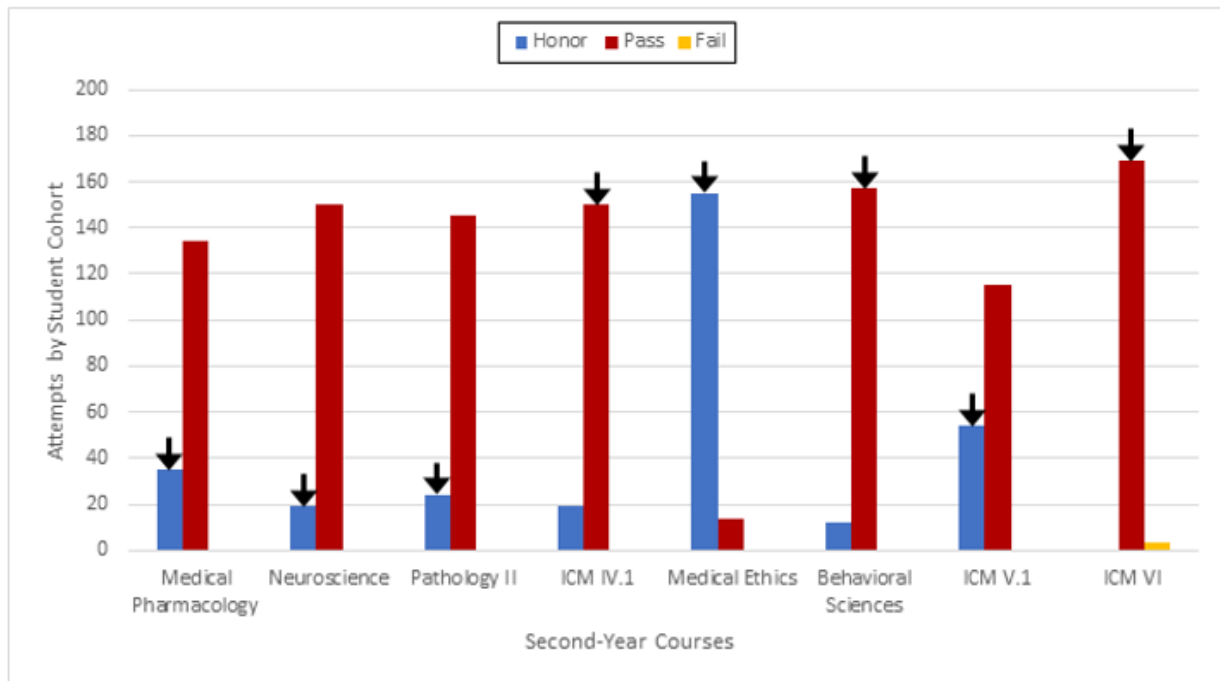
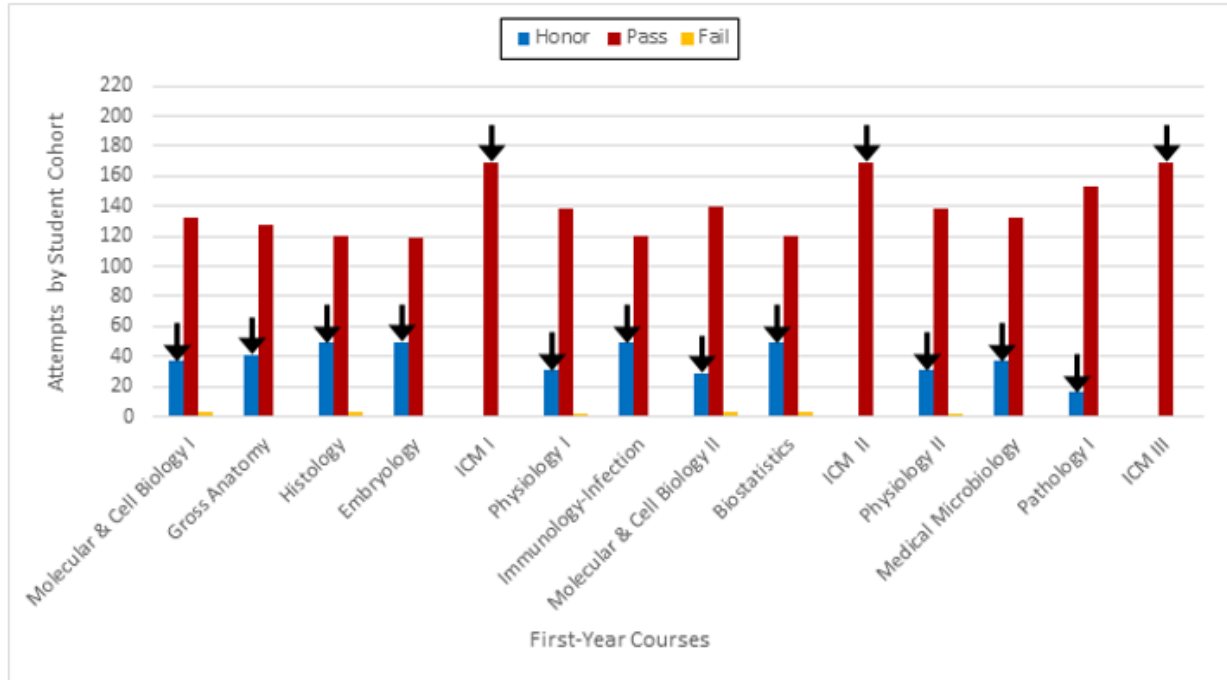
\* Indicates leaves taken other than, or in addition to, the academic leave that is required by students after completing basic medical sciences in order to prepare for United States Medical Licensing Examination® (USMLE) Step I.

## Academic Progress

Ms. Doe has met all the stated objectives for professionalism at American University of the Caribbean School of Medicine. We have assessed all students' communication skills, adaptability, respect for patients and respect for the health care team, cultural competency, accountability, initiative, and composure under stress.

## Preclinical/Basic Medical Sciences Curriculum

Ms. Doe completed Basic Medical Sciences in 5 semesters with a class rank of 56 out of 106.



## Core Clerkships and Electives (in chronological order)

Core Clerkships are graded Honors/Pass/Fail. In order to earn a grade of Honors, the student must 1) receive an overall assessment of their clinical performance which "Exceeds Expectations," 2) meet or exceed all professionalism expectations, and 3) pass the relevant National Board of Medical Examiners® (NBME) subject examination on the first attempt. Electives are graded Honors/Pass/Fail. In order to earn a grade of Honors, the student must 1) receive an overall assessment of their clinical performance which "Exceeds Expectations" and 2) meet or exceed all professionalism expectations.

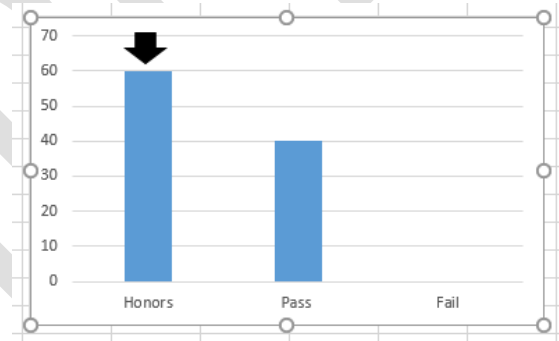
The Overall Grade for Core Clerkships is based on the student's clinical performance during the rotation unless he or she had multiple attempts on NBME subject exam and/or scored "Below Expectations" for professionalism. In those cases, "Pass" is the highest grade students can attain.

The Overall Grade for Electives is based on the student's clinical performance during the rotation.

**Clerkship: Pediatrics – Core**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 12 -- 11/17/2017 to 12/16/2017**  
**Bronx Lebanon Hospital Center, Bronx, NY**  
**Evaluator: Dr. John Smith**

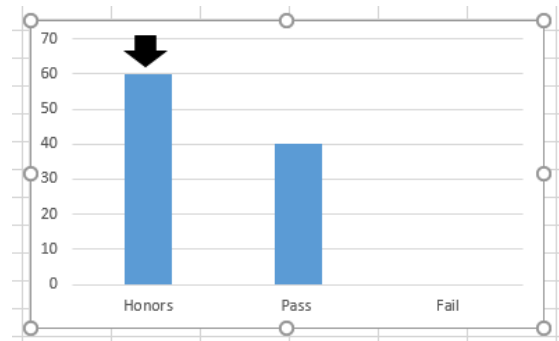
*"Jane has been great in her pediatric placement. She worked well with the rest of the team and became a valuable member. She gained experience in all different areas of pediatrics and attended dermatology clinics as well as her area of interest."*



**Clerkship: Medicine – Core**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 12 -- 11/17/2017 to 12/16/2017**  
**Bronx Lebanon Hospital Center, Bronx, NY**  
**Evaluator: Dr. John Smith**

*"Ms. Doe performed at the level of a PGY1 resident during this attachment. H & Ps were excellent an arrived early and stayed late when asked. An asset to any residency program."*



**Clerkship: Medicine (Family Medicine) – Elective**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 12 -- 11/1/2017 to 2/10/2017**  
**Bronx Lebanon Hospital Center, Bronx, NY**  
**Evaluator: Dr. Mary Smith**

*"Jane has good medical knowledge, good communication skills. Keen to learn. She did a great job on her first rotation. She was a hard worker, very insightful and showed compassion to her patients. She was also eager to learn and a team player."*

## Summary

Comparative performance in ACGME core competencies is listed in the graph below. Core competencies are mapped to AUC's clinical assessment form, which assesses students' performance using the 13 Entrustable Professional Activities. The graph represents an average performance across all core clerkships. The student's performance is marked with an orange line.

### Clinical Student Assessment Rating Scale

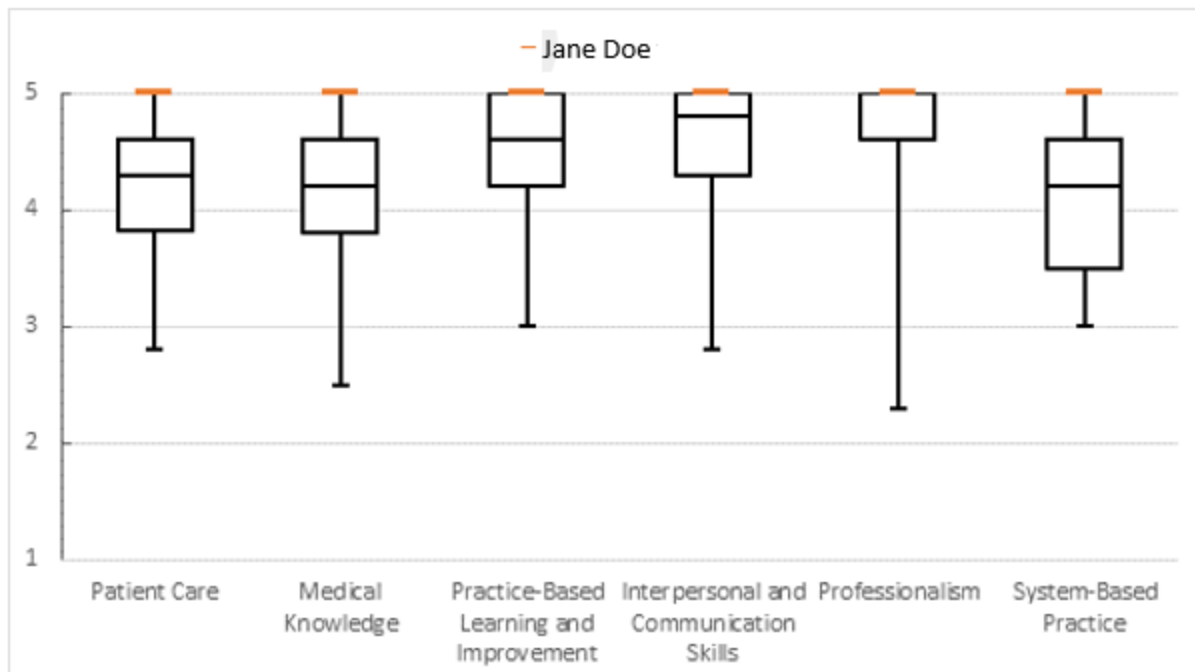
**Exceeds expectations (5 points):** Is an advanced student who functions consistently at a level higher than is usual for this stage of training.

**Meets expectations (3 points):** Is a capable student who performs consistently at a level appropriate for this stage of training with no serious weaknesses with respect to that specific clinical skill or category.

**Below expectations (2 points):** Falls short of an adequate performance in a specific clinical skill or category. Has weaknesses that need addressing. May have received mid-clerkship feedback identifying the relevant issues and has made a partial remedial response

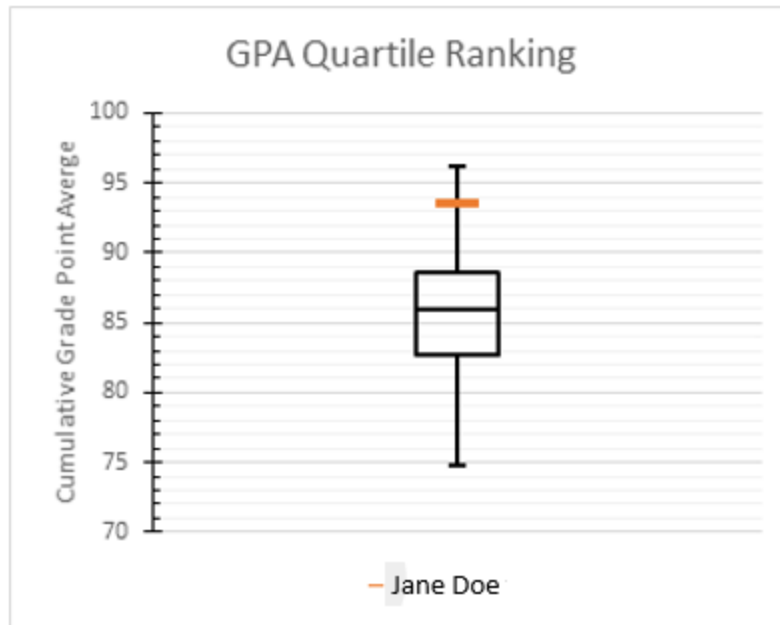
**Fail (1 point):** Has serious weaknesses. Falls substantially short of an adequate performance in this category. May have received mid-clerkship feedback identifying the issues, but has not subsequently acted on it or improved.

A 5-point scale is used to calculate an overall average for each ACGME core competency. The student's performance is marked with an orange line. The boxes in the boxplots below represent the interquartile range (or IQR, which is the range between the 25<sup>th</sup> and 75<sup>th</sup> percentiles); the line in the box is the median and the vertical lines above and below the box indicates the range of scores achieved by the student's cohort.



Based on academic performance, Ms. Doe has been placed in the **1st quartile\*** of her cohort. The quartile ranking represents only academic performance. Please consider all aspects of this student's record in your evaluation.

\*GPA Quartile Ranking is based on the cohort of the last term of completion for basic medical sciences. The student's performance is marked with an orange line. The boxes in the boxplots below represent the interquartile range (or IQR, which is the range between the 25<sup>th</sup> and 75<sup>th</sup> percentiles); the line in the box is the median and the vertical lines above and below the box indicates the range of scores achieved by the student's cohort.



Ms. Doe has thrived at American University of the Caribbean School of Medicine. After adapting to student life in a foreign country, she pursued and excelled in clinical clerkship rotations at geographically diverse sites across the United States. Throughout her time at AUC, Ms. Doe has benefitted from dedicated faculty and a student-centered approach to medical education and training.

Ms. Doe received honors in multiple core clerkships and participated in multiple community service activities while serving in a leadership role.

I am pleased to recommend Jane Doe for post-graduate training.

Sincerely,

Julie Taylor, MD, MSc  
Chief Academic Officer  
Senior Associate Dean, Academic and Student Affairs  
Professor, Behavioral and Clinical Medicine  
American University of the Caribbean School of Medicine

### **Medical School Information**

[https://www.aucmed.edu/content/dam/dmi/www\\_aucmed\\_edu/PDFs/MSPEMedicalSchoolInfo.pdf](https://www.aucmed.edu/content/dam/dmi/www_aucmed_edu/PDFs/MSPEMedicalSchoolInfo.pdf)