

Preparing Tomorrow's Physicians for Every Community







WELCOME FROM THE PROVOST

Thank you for your interest in American University of the Caribbean School of Medicine (AUC School of Medicine). For more than four decades, our dedicated faculty and staff have been successfully transforming hardworking and determined students—who, like you, realized their calling to practice medicine—into highly skilled, disciplined, and compassionate doctors.

You are embarking on your journey towards a career in medicine at a time when the need for doctors is more critical than ever. The United States is projected to have a shortage of 54,100–139,000 physicians in the U.S. by 2033¹, and healthcare professionals remain in high demand globally. Our graduates continue to play a critical role in filling these shortages, from primary care to the subspecialties.

Yet we know that the value a physician brings to their patients goes beyond the numbers. At AUC School of Medicine, we are committed to training physicians who are socially accountable and who are actively engaged in their communities. We believe that doctors are most successful when they embrace their roles as leaders, advocates, healers, and lifelong students as part of their approach to patient care.

As an AUC student, you'll be empowered to step into each of these roles. Faculty and staff cultivate a collaborative learning environment with small class sizes, global training opportunities, and an emphasis on community engagement. The rigors of the curriculum will be balanced by a culture of support and steadfast preparation for academic success. Our recent graduates' residency attainment rate of 92 percent² speaks to the quality of our medical education program and its recognition by residency program directors.

Note that nearly a quarter of all doctors practicing in the United States completed their medical education in another country.³ I believe your exposure at AUC School of Medicine to a diverse learning environment and your immersion in a vibrant international setting will help distinguish you within the evolving healthcare landscape.

We look forward to supporting you as you take the next step towards becoming a physician.

Heidi Chumley, MD, MBA

Provost

American University of the Caribbean
School of Medicine

 $^{^{1}\ \}underline{www.aamc.org/news-insights/press-releases/new-aamc-report-confirms-growing-physician-shortage}$

 $^{^{2}}$ 92% first-time residency attainment rate for 2019–2020 graduates

www.aamc.org/data-reports/workforce/interactive-data/active-physicians-who-are-international-medical-graduates-imgs-specialty-2017





40 YEAR LEGACY OF MEDICAL EDUCATION

FACULTY-TO-STUDENT RATIO 1:5

For basic and clinical sciences

7500+ ALUMNI from COUNTRIES

EXPERT FACULTY & STATE-OF-THE-ART CAMPUS FACILITIES



Spiral learning approach
STUDY. LEARN. APPLY. REPEAT

EXCEPTIONAL EDUCATION GROUNDED IN MODERN MEDICAL THEORY

For more than 40 years, AUC School of Medicine has been fulfilling its mission to train globally minded, community driven physicians who specialize in providing expert, collaborative care. Tomorrow's physicians will care for an increasingly diverse patient population. That's why we offer an integrated medical education program rooted in immersive global health experiences, a teambased learning culture, and a legacy of community engagement.

AUC's global footprint allows eligible students* to begin their journey to become a physician on our campus in Sint Maarten or in the United Kingdom through our partnership with the University of Central Lancashire (UCLan). Our internationally recognized program offers a rigorous education model taught by renowned faculty, designed to develop an in-depth understanding of different healthcare systems and patient populations. Grounded in authentic clinical case-based teaching, AUC's curriculum embodies a spiral learning approach (study, learn, apply, then repeat), which offers a deeper understanding of content and practice—and mimics how our students will ultimately engage with patients as physicians.

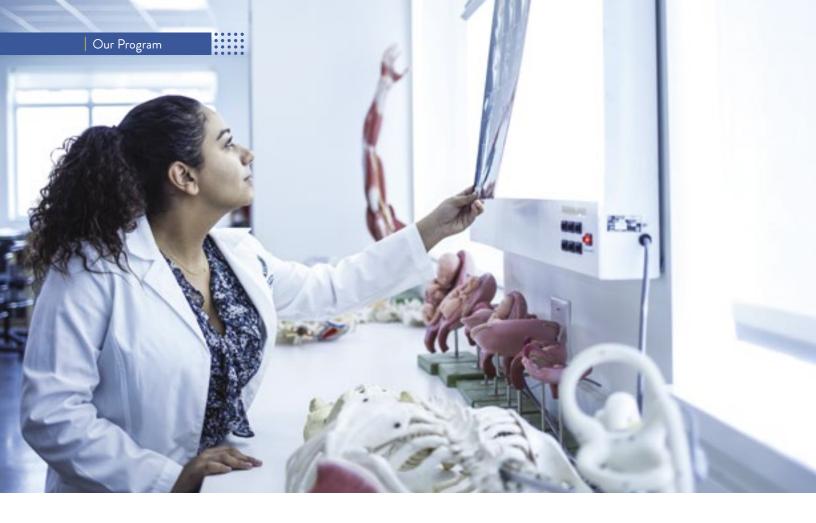
Our students benefit from individualized attention in their courses, and they find collective success in their shared drive to make a difference. Whether volunteering at local health screenings during our Community Action Day events, leading a group of peers in a tutoring session, or collaborating on a research publication alongside dedicated faculty mentors, our students are committed to making a lasting impact in their communities, together.

AUC is proud to have more than 7,500 alumni practicing medicine all over the United States, Canada, and beyond. They are chief residents, department chairs, program directors, researchers, entrepreneurs, and community advocates. They spend their careers serving their communities with high standards of care, conducting research, and working at the highest levels to advance the field of medicine—in both localized and global contexts.

We invite you to join this proud tradition and start your journey toward a career in medicine.

^{*} The U.K. track option is only available to eligible non-U.S. citizens.

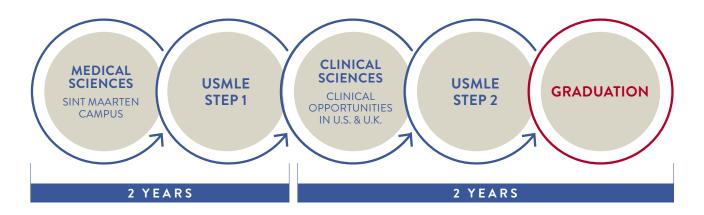




MEDICAL EDUCATION FOR TODAY'S GLOBAL HEALTHCARE LANDSCAPE

AUC School of Medicine's internationally recognized medical program offers a rigorous academic experience designed to prepare students to succeed on all parts of the United States Medical Licensing Examinations® (USMLE). Our students learn from knowledgeable, dedicated faculty members and train in unique global settings, with transformative clinical opportunities available in the United States, United Kingdom, and abroad.

Our four-year Medical Doctor (MD) degree program curriculum comprises 10 semesters: five semesters of medical sciences taught at our campus on Sint Maarten and five semesters of clinical sciences taught at hospitals affiliated with the university. Three semesters of 16 weeks each are scheduled per year beginning in January, May, and September.



MEDICAL SCIENCES CURRICULUM

BUILDING A STRONG FOUNDATION

The medical sciences curriculum begins with the first semester focused on the study of anatomy, histology, and molecular cell biology. Subsequent semesters explore a logical sequence of science coursework in physiology, pathology, behavioral science, and other disciplines. Lectures, lab exercises, and small-group learning are designed to help you master medical sciences concepts that give you the foundation for clinical care. Your faculty, teaching assistants, and fellow students become critical partners in your journey to acquire and assimilate the core knowledge you will need as a doctor.

MEDICAL SCIENCES CURRICULUM

SEMESTER 1

| COURSE | CREDIT HOURS |
|-------------------------|--------------|
| Molecular Cell Biology | ·I7 |
| Anatomy Lectures and | |
| Histology | 3 |
| Embryology | |
| Introduction to Clinica | |

SEMESTER 2

| Molecular Cell Biology II6 |
|--|
| Physiology I5 |
| Immunology-Infection5 |
| Biostatistics |
| Introduction to Clinical Medicine II 1 |

CREDIT HOURS

SEMESTER 3

| COURSE | CREDIT HOURS |
|-------------------------|--------------|
| Pathology I | |
| Medical Microbiology | |
| Physiology II | |
| Introduction to Clinica | |

SEMESTER 4

| COURSE | CREDIT HOURS |
|----------------------------|--------------|
| Pathology II | 7 |
| Pharmacology | 6 |
| Neuroscience | 5 |
| Introduction to Clinical I | Medicine IV1 |

SEMESTER 5

| COURSE | CREDIT HOURS |
|----------------------|----------------------|
| Introduction to Clir | nical Medicine V 6 |
| Behavioral Sciences | 55 |
| Introduction to Clir | nical Medicine VI* 3 |
| Medical Ethics | |

^{*} Includes NBME Subject and Comprehensive Exams



EARLY CLINICAL EXPOSURE

Clinical training begins as early as the first semester in our behavioral and clinical medicine courses. You'll participate in clinical care scenarios in our simulation center, where you will use cues given by high-fidelity simulated patients to develop clinical reasoning, learn how to approach diagnosis, and practice working on a patient care team.

You'll also learn how to take a patient's history and perform a medical exam while working with standardized patients. Long before you enter clinical training at a teaching hospital, you will learn how to apply your medical sciences knowledge to patient cases.



"AUC exposed us to the importance of the clinical approach from the first semester. They present patient assessments gradually from the beginning to get students comfortable with this idea. You have to be able to communicate with a patient and derive all possible reasons for their complaint.

I am capable of being on my own with a patient and content to talk with confidence, certain of a good outcome, because I was trained with a guideline for patient interaction."

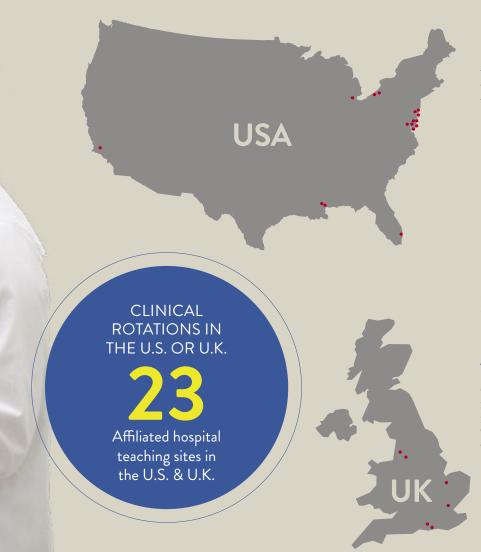
SHALOM ADAMS Class of 2021



CLINICAL SCIENCES CURRICULUM

After completing the medical sciences portion of the curriculum, students move on to clinical rotations at our affiliated teaching hospitals in the United States or United Kingdom. Students are required to complete 42 weeks of core rotations and 38 weeks of elective rotations for a total of 80 weeks. During this portion of the program, you'll serve as an active member of a team comprised of students,

residents, and attending physicians. Under supervision, you'll perform histories and physicals, evaluate laboratory data, analyze information to diagnose patient cases, and take part in limited procedures. These clinical years of your education provide you the opportunity to apply what you've learned during your medical sciences coursework and get hands-on experience in different specialties.



Affiliated U.S. Hospitals

Ascension Providence Hospital, Southfield, MI Ascension Providence Hospital, Rochester Hills, MI Baton Rouge Medical Center, Baton Rouge, LA Behavioral Health, Shreveport, LA Bronxcare Health System, Bronx, NY Brooklyn Hospital Center, Brooklyn, NY Center For Haitian Studies, Miami, FL Flushing Hospital Medical Center, Queens, NY Kern Medical Center, Bakersfield, CA Mount Sinai Hospital, Chicago, IL Nassau Health Care Corporation, East Meadow, NY Spring Grove Hospital Center, Catonsville, MD St. Agnes Hospital, Baltimore, MD St. John's Episcopal Hospital, Queens, NY St. Mary's Hospital, Waterbury, CT Washington Adventist Hospital, Takoma Park, MD Western Connecticut Health Network, Danbury, CT

Affiliated U.K. Hospitals

Epsom General Hospital, Šurrey Queen's Hospital, Romford, Essex St. Richard's Hospital, Chichester, West Sussex Stepping Hill Hospital, Stockport, Greater Manchester Wexham Park Hospital, Slough, Berkshire Worthing District Hospital, Worthing, West Sussex

CLINICAL ROTATIONS

As an AUC student, you'll have the option to complete all core rotations in one geographic area or move around through our network of affiliated hospital teaching sites in the United States and United Kingdom. Most U.S. teaching sites are in hospitals with residency programs that are accredited by the Accreditation Council on Graduate Medical Education. All U.K. hospital sites are part of the National Health Service and are approved by the U.K.'s General Medical Council.



CORE ROTATIONS



Internal Medicine

Participation in hospital and outpatient general medicine, witnessing the diagnosis and treatment process as it unfolds



Psychiatry

Acquisition of broad clinical knowledge of psychiatry including treatment of psychiatric patients in an inpatient setting



Obstetrics & Gynecology

Involvement in patient care experiences covering a wide range of obstetric and gynecologic topics, including newborn deliveries



General Surgery

Development of surgical skills that are expected of general physicians, as well as essential skills unique to general surgeons



Pediatrics

Gain an understanding of general pediatrics in both the inpatient and ambulatory setting



Family Medicine

Participation in a fullrange of patient care from pediatric to geriatric



TRANSITION TO CLINICAL MEDICINE (TCM)

TCM is an institutional student support and professional development program. Unlike a traditional course, TCM is an effort to meaningfully connect students to each other and AUC as they navigate through the clinical years of medical school. TCM groups are facilitated by Clinical Education Fellows, who are recent graduates of AUC School of Medicine and are trained in group facilitation and professional development techniques. Students are given the opportunity to prepare for success in clerkships through a variety of cases, topics, and activities. Topics include managing time, difficult patients and situations, United States Medical Licensing Examinations® (USMLE) Step 2 CS preparation, applying to residency, and events that impact the formation of a physician's identity.

PREPARATION FOR MEDICINE'S GLOBAL FUTURE

As the world continues to become more interdependent, tomorrow's physicians will need to have a global mindset and possess the skills to care for an increasingly diverse patient population. At AUC, we firmly believe that it is only by working together that we can create the future of medicine. This is why we are committed to preparing students who will be culturally competent physician leaders and capable of practicing in a variety of healthcare systems.

To this end, we offer an integrated medical education program rooted in immersive global health experiences. Whether they choose to participate in research and service-learning projects while in Sint Maarten, or travel to one of seven countries for clinical electives, AUC students gain a deep appreciation for diverse healthcare settings, health teams, and patient populations. These once-in-a-lifetime opportunities broaden our students' horizons, help shape their medical careers, and contribute to AUC's strong residency success rate.

GLOBAL HEALTH ELECTIVES

Through our clinical affiliation with Danbury Hospital, AUC School of Medicine students have the opportunity to complete a six-week clinical rotation in one of five countries: Vietnam, Russia, the Dominican Republic, Uganda, or Zimbabwe. This unique global elective exposes students to healthcare systems that greatly differ from their own, broaden their horizons, and give them a deeper understanding of how healthcare is practiced in a global sense.







THERE ARE OPPORTUNITIES AND EXPERIENCES TO FOSTER LIFELONG LEARNING AT AUC VIA:

- Independent research, faculty research, or scholarly activity projects
- Independent research leading to peer-reviewed poster presentations at various venues such as the Annual Global Health Summit, the annual Disaster Medicine Conference, and the semesterly Sint Maarten Showcase
- Special Educational Symposia: webinars, guest speakers, workshops
- AUC's Project HELP: is a community outreach program, which works on public health issues and research projects relevant to the community. These projects are decided upon through meetings with the Sint Maarten Minister of Health and island officials. Under the supervision of a licensed physician, students conduct patient interviews and physical exams; select pertinent screening tests; and provide education, counselling, and follow-up on patients. Student also practice presenting patient cases to the supervising physician.



EXPERT FACULTY AND SMALL CLASS SIZES

The foundation of our educational model is built on a collaborative learning environment with small incoming class sizes and access to expert faculty. Faculty mentors hold MD, PhD and/or equivalent degrees and have primarily trained in the United States and United Kingdom.



"Going to AUC was one of the best decisions I've made... one reason why I chose AUC was the small class sizes. It's a great environment with easy access to professors who are very knowledgeable about their field. I always felt comfortable going to office hours with questions, and a lot of my professors have stayed in touch even years later, just to check in and see how things are going."

TAYO AKADIRI, MD AUC Class of 2020

> AUC faculty hold MDs and/or PhDs (or equivalent)

FACULTY-TO-STUDENT RATIO 1:5

Based on 2018-2019 basic and clinical sciences enrollment data



SUPPORTING YOU ON YOUR JOURNEY STUDENT RESOURCES AND SERVICES

Medical school is rigorous. That's why—from your very first day at AUC School of Medicine—you'll have access to teams and resources dedicated to supporting your success.

OFFICE OF STUDENT AND PROFESSIONAL DEVELOPMENT (OSPD)

OSPD advises students on the residency application process, guides students in choosing a specialty, and provides necessary documents to match-related organizations including the National Resident Matching Program® (NRMP) and Canadian Resident Matching Service® (CaRMS).

OFFICE OF CLINICAL STUDENT SERVICES (OCSS)

OCSS offers support throughout students' clinical education, including dedicated advisors to help schedule rotations, study resources for the United States Medical Licensing Examination® (USMLE) Steps 1 and 2, and administrative, registration, and documentation services.



AUC THRIVE

OPTIMIZING WELLBEING

AUC THRIVE is a four-year, institutionally based program designed to promote a culture of wellbeing for AUC School of Medicine students, faculty, and staff. We know that personal wellbeing is the key to success—both academically and professionally—and we hope to educate, motivate, and empower the AUC community to adopt and maintain wellness in all aspects of their lives.

As a student, you'll have access to programming around stress management, fitness, financial wellness, best learning techniques, and much more. We look forward to supporting your wellbeing and success in the coming years.





As a clinical student looking forward to the residency match, you will have access to a variety of resources, including webinars and live residency workshops:

Residency Workshops

Students gain an understanding of the different components of the residency application process and learn about important factors that program directors consider for granting interviews.

Webinar Series

Students can learn about personal statements, curriculum vitae (CV), the medical school performance evaluation (MSPE) letter, letters of recommendation, and excelling at residency interviews.

Residency Handbook

This all-in-one resource includes a residency preparation timeline, deadlines pertinent to students and the MATCHSM/Residency process, tips for residency interviews, and much more.

Personal Advising

Residency advisors meet virtually and in-person at clinical sites to provide individualized guidance and match strategies.

Physician Match Advisors

An initiative that "matches" a residency match advisor (generally a department chair or clinical director at an AUC School of Medicine-affiliated clinical site) with students, who then receive one-on-one coaching about the residency process.

Student Interest Groups

Students interested in a particular area of medicine meet routinely and host AUC School of Medicine graduates, faculty, and deans with professional experience within those field(s) of interest to provide unique perspectives.

DRIVING EDUCATION THROUGH PARTNERSHIP AND COMMUNITY SERVICE

Medical education at AUC is more than mastering clinical skills and disease pathologies. We believe that well-rounded physicians have a responsibility to understand the complexities of health inequity, medical disparities, and social determinants of health. We are proud to collaborate with international organizations that teach students about these societal issues and share a commitment to improve the health and wellbeing of communities around the world.

AUC School of Medicine is connected to several community organizations in Sint Maarten, including the Ministry of Health, Environmental Pollution Agency of the Caribbean, Windward Island Emergency Medical Services, Diabetes Foundation, AIDS Foundation, Rotary Club, and K1 Britannia Foundation. These relationships afford our students the opportunity to engage in community-based health initiatives, sustainability projects, and localized medical research. Students regularly partner with local organizations on health fairs where

free health assessments are delivered to residents of underserved communities. We are also fortunate to have a longstanding partnership with the Red Cross, both in the United States and in Sint Maarten. Students benefit from training in emergency response and crisis management, as well as basic CPR and burn treatment.

AUC is invested in deepening and expanding our network of partnerships as our medical program grows. In 2018, we began collaborating with Harvard Medical Faculty Physicians of Beth Israel Deaconess Medical Center to launch the Caribbean Center for Disaster Medicine (CCDM), a center of excellence designed to foster collaboration among professionals responsible for healthcare delivery, disaster preparedness, emergency response, and medical education. Through CCDM initiatives, AUC students have access to unique training in emergency medicine and valuable insight into the healthcare provider's role as a first responder.





"As medical students, it's natural for us to want to help people and to be connected with the community. Know that you can make a difference and an impact on the world."

EMMANUEL OFORI, MD '12

Dr. Emmanuel Ofori and Dr. Beatrice Kenol are the catalysts for one of AUC School of Medicine's most important events, Community Action Day, and launched the inaugural event during the Fall of 2008, with just a handful of students and volunteer sites. Their plan was simple and actionable: create one day of impact when AUC students with busy schedules could help create positive change in the community. For more than a decade, Community Action Day has stood as the manifestation of the university's mission to create opportunities that will produce physicians with a lifelong commitment to community engagement and social responsibility.

PHOTO ABOVE: Dr. Emmanuel Ofori, AUC Class of 2012, Heidi Chumley, MD, MBA Executive Dean, AUC School of Medicine and Dr. Beatrice Kenol, AUC Class of 2012

THE POWER OF COMMUNITY

Three times annually, AUC School of Medicine holds Community Action Day, which gathers physicians-in-training and their families, along with members of AUC School of Medicine's faculty and administration, for service events held throughout the island. This tradition has carried on for 10 years, resulting in deep partnerships with organizations and foundations throughout Sint Maarten.

HOW WILL YOU MAKE A DIFFERENCE?

Soon after your arrival in Sint Maartin, you will be introduced to the roster of community service activities supported by AUC, and encouraged to develop your own ideas and concepts as to how we can collectively improve the health and well-being of those in our communities.



AUC School of Medicine's administration and student clubs maintain long-term relationships with community organizations and agencies to support and sustain multiple programs, including:

- · Health screenings and prevention programs
- · Programs to engage with elderly residents
- Sustained efforts aimed at diseases like breast cancer, diabetes, sickle cell anemia, and HIV/AIDS
- Support for school meal programs
- · Youth mentoring for children in need
- Entertaining activities for young people in children's homes
- Beautification projects
- · Repairs and renovations to local schools

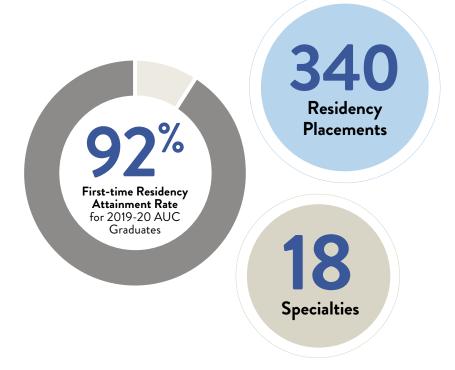
PRACTICE READY PHYSICIANS

Graduation, Licensure and Residency

Tomorrow's complex healthcare landscape requires a different type of doctor: one capable of working as part of a cohesive team to deliver empathetic, extraordinary care to patients. Our graduates are leading the charge.

RESIDENCY ATTAINMENT

Preparing our students to attain a residency placement is one of AUC's highest priorities. Each year, AUC graduates apply for and obtain residency positions in a variety of postgraduate training programs throughout the United States and Canada. In 2020, graduates secured 340 residency positions, and our 2019–20 graduating class achieved a 92% first-time eligible residency attainment rate. Our graduates earned residencies in 18 specialties and entered residency programs in 37 U.S. states and Canada.



AUC continues to contribute a significant number of primary care physicians to the U.S. healthcare workforce. This year, 71% of total positions earned by AUC graduates were in Internal Medicine, Family Medicine, Pediatrics, and Obstetrics and Gynecology—the heart of primary care.

33%
Internal Medicine

29%
Family Medicine

8%
Pediatrics

HIGHLY COMPETITIVE SPECIALTIES+



Anesthesiology



Emergency Medicine



Radiology



Obstetrics & Gynecology



Physical Medicine & Rehabilitation



General Surgery





"If you're determined to succeed and passionate about becoming a doctor, AUC does a fantastic job of providing that opportunity. I had great professors and I learned so much in medical sciences as well as my rotations. AUC gave me the tools and support I needed, and that's all I could've asked for."

FARSHAD GHASEMI, MD '19 Residency: Internal Medicine, University of Manitoba, in Winnipeg, Manitoba (CaRMS)



"This is truly bringing life full circle for me since I was born in this very same hospital. I cannot wait to continue my surgical education at a hospital so close to home along with my best friend and soon to be husband."

BRANDON KATTA &
TAYLOR ABRAHAM, MD '20
Couples MATCHSM: General
Surgery, St. Elizabeth Youngstown
Hospital in Youngstown, Ohio



For a complete list of residency placements, visit aucmed.edu/about/residency-placements

GOT AN INTEREST? JOIN THE CLUB

AUC is proud to enroll a diverse student body. With a wide variety of interests and backgrounds, our students foster a vibrant campus community that is both active and inclusive.

Our more than 30 clubs and organizations allow students to connect with one

another and develop unique learning opportunities while progressing through medical school. Clubs are organized around a broad array of interests related to health and the practice of medicine, and include organizations focused on religion, ethnicity and culture, professional focus, and commitment to philanthropy.











"The opportunities and experiences that AUC offers are unprecedented. There are so many ways to get involved and to grow as a future physician not only academically, but also clinically. From the Student Government Association, to multiple specialty-specific student interest groups, Anatomy Teaching Assistants, and the American Medical Student Association (AMSA), AUC offers a 'beyond the books' experience for us."

BRITTNI MCCLELLAN AUC Class of 2020

Internal Medicine Resident at Ascension Providence Hospital, Michigan



STUDENT CLUBS

- 3D Printing in Medicine
- American Medical Women's Association (AMWA)
- Anatomy Teaching Assistants (TAs)
- Asian Student Medical Association (ASMA)
- Black Medical Student Association (BMSA)
- Canadian Medical Students Association (CMSA)
- Christian Medical and Dental Association (CMDA)
- Dr. Dale Van Wormer Student Judiciary Committee (SJC)
- Honor and Service Society
- Jewish Medical Students Association (JMSA)
- Frontline
- Latino Medical Student Association (LMSA)
- Muslim Student Association (MSA)
- Phi Chi
- Spouses Organization
- Student Government Association (SGA)
- Student Volunteer Committee (SVC)

SPECIALTY INTEREST GROUPS

- Cardiology Interest Group (CIG)
- Disaster Medicine Interest Group (DMIG)
- Emergency Medicine Student Interest Group (EMSIG)
- Family Medicine Interest Group (FMIG)
- Global Health Interest Group (GHIG)
- Obstetrics and Gynecology Interest Group (OBGIG)
- Pediatric Interest Group (PIG)
- Radiology & Ultrasound IG (RUIG)
- Sports Medicine Interest Group (SMIG)
- Student Interest Group in Neurology (SIGN)
- Surgery Interest Group (SIG)
- Oncology Interest Group
- Pathology Interest Group
- Psychiatry Specialty Interest Group (PSYC)



"I went on a medical mission trip to Antigua, Guatemala with the Latin Medical Student Association during my second year. Each day for a week, we would go to a different part of the community, set up a mobile clinic and triage center, see patients, and teach them about nutrition and hygiene. It was so rewarding—not just being able to practice my exam skills, but also being able to really connect with the people there. And I could see myself starting to think like a doctor."

KATHRYN COOMBES, MD '18

Internal Medicine Resident at University of Tennessee-Knoxville, Tennessee



SPOUSES ORGANIZATION

The Spouses Organization is designed to foster fellowship and community involvement for significant others and families that accompany AUC students to Sint Maarten, and offers activities, support, and education committees. Those accompanying students to AUC School of Medicine are encouraged to contact the Spouses Organization before arrival for personal assistance in transitioning to island life.

RISE STUDENT VALUES

AUC School of Medicine students gain access to more than just academics during their medical school journey. They gain the opportunity to forge lifelong friendships, interact with diverse and interesting people, and participate in events that lead to personal and professional development. It was this premise that lead to the creation of the student RISE values—created for AUC students by AUC students.

Developed in 2019 by the Student Government Association (SGA) and voted on by members of the student body, RISE is a guideline for conduct that the typical AUC School of Medicine student should exemplify, as well as a set of standards by which students hold each other accountable.



RESILIENCE:

I will meet adversity with fortitude, discernment, and zeal.

I will recognize my limitations and will seek help when my level of experience is inadequate to handle a situation.

I will engage in and promote health and wellness practices for myself and future patients.



INCLUSION:

I will promote a community of fellowship by respecting the character and contributions of every individual. I will encourage an open community of interests and bond with others through academic excellence.

I will interact with all members of the AUC community in a considerate and cooperative manner.



SERVICE:

I will promote collective impact to achieve significant and sustainable change throughout my campus, community, and future endeavors. I will demonstrate gratitude and compassion for people of all cultures and backgrounds in the pursuit of our common goals. I will exhibit humility and accountability while dedicating time and service for the prosperity of others.



EXCELLENCE:

I will maintain the highest standards of academic honesty and uphold a campus atmosphere that is conducive to learning.

I will cherish and honor lifelong learning as a fundamental commitment to my journey in the field of medicine.

I will work with faculty and my peers with professionalism by adhering to the rigor and distinction of AUC's academic coursework.

AN UNFORGETTABLE EXPERIENCE

Life on Sint Maarten is much like AUC's academic experience—both connect you to an exciting, friendly and intimate community. With residents from 90+ different nations, art and music from around the world, and cuisine ranging from French to Vietnamese to American fast food, daily life is as diverse and vibrant as you want it to be.





HOUSING

Students have the option to live on-campus or off-campus. No matter where you choose to live—both have their advantages—you'll want to ensure that your environment is conducive to the rigors of medical school. AUC's Department of Housing and Residential Life will help you find the place that's right for you.

STUDY IN PARADISE

Our Sint Maarten campus overlooks the beautiful Simpson Bay Lagoon and is adjacent to the 18-hole championship Mullet Bay Golf Course and Mullet Bay Beach. Our campus location enables students and their families to access stunning beaches, excellent diving, sailing, and sports activities, and countless local markets and duty-free shopping.



FIINESS & RECREATIONAL FACILITIES

AUC's fitness center is centrally located and available to campus community members on a 24/7 basis, free of charge. Our open workout area features rubber flooring, cardio machines, strength training equipment, and weight racks and accessories. Students also enjoy access to two fitness rooms for group exercise, martial arts training, and open gym time.

The campus recreation team is heavily invested in activities that promote students' health and wellbeing. We maintain and regularly invest in new recreation spaces for AUC students, including on-campus basketball courts and nearby use of soccer fields and beach volleyball courts.

AUC'S ALUMNI LEGACY REACHES ACROSS NORTH AMERICA, AND BEYOND

Hailing from 78 countries across the globe, AUC School of Medicine graduates are accomplished physicians, researchers, patient advocates, and community leaders who help influence healthcare on a local and global scale.

In the United States—where the majority of AUC graduates practice—communities depend on our trained physicians for care, particularly in medically underserved areas and rural and low-income communities.

More than 57 percent of our graduates work in the primary care sector², which faces a shortage of up to 55,200 physicians by 2023.²



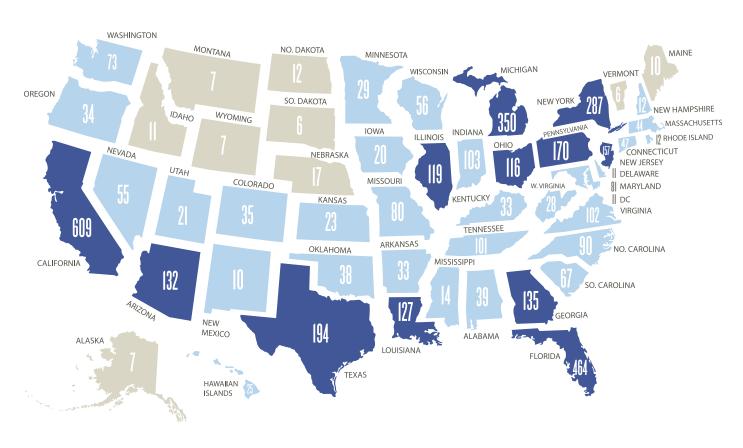
57.1% Work¹ in Primary Care



883 Counties¹



All 50 U.S. states and Puerto Rico



Number of All Practicing AUC Alumni Across the U.S.1

1-

10 – 99

100 - 500+

¹Robert Graham Center. (2020). American University of the Caribbean School of Medicine Graduate Mapping Project Report. Washington, DC.

² Source: AMA Masterfile, 2020, Graham Center Report 2020.



JOIN A COMMUNITY OF DEDICATED PHYSICIANS

Whether you are passionate about primary care, driven to make a difference through surgery, or have your heart set on interventional cardiology, AUC School of Medicine can help you get there. More than 7,500 graduates have successfully achieved their dream of becoming physicians at AUC School of Medicine. AUC alumni practice in every medical specialty and can be found across North America and beyond. They spend their careers serving their communities with high standards of care, conducting research, and working at the highest levels of leadership to further the field of medicine—in both localized and global contexts.

AUC's Department of Alumni Relations strives to foster connections between the university and its graduates by:

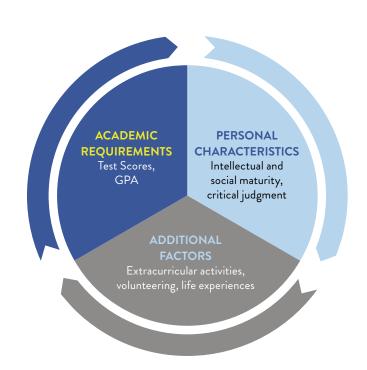
- Offering access and support
- Sponsoring academic programs and social events
- Providing our alumni with news, events, and connections to classmates
- Fostering alumni involvement



A HOLISTIC APPROACH TO MEDICAL SCHOOL ADMISSION

AUC's Admissions Committee considers many factors when reviewing an applicant for admission. These include undergraduate performance and MCAT score, as well as intellectual and social maturity, critical judgment, adaptability, volunteer work, and life experiences, and graduate school performance (if applicable). We call this a holistic approach to admissions—a process that looks at an applicant as a whole person, not an exam score.

Evaluation for admission is conducted on an individual basis. We encourage all applicants to speak with a member of our admissions team to discuss their opportunity to attend AUC, including the competitiveness of their MCAT scores, GPA and other requirements.



COMPLETE THE APPLICATION & SUBMIT DOCUMENTS Complete the online application or submit a pdf of your AMCAS/AACOMAS application. Request transcripts & letters of recommendation be sent to AUC.

THE APPLICATION PROCESS

Our admissions colleagues will take the time to get to know you and guide you through the application process—from start to finish.

ADMISSION REVIEW & INTERVIEW

Admissions team reviews application and submitted documents, and grants an interview for qualified applicants.

4

ADMISSIONS COMMITTE MAKES DECISION

Admissions committee makes a decision on whether a student may be admitted to the program.

STUDENT DECISION

Student makes a decision on whether to accept the offer of admission.

DEPOSIT & POST ACCEPTANCE DOCUMENTS

Student submits deposit and sends all required post acceptance material.

START MED SCHOOL

HOW TO APPLY

Start your journey to becoming an MD by completing the AUC School of Medicine application.

Visit www.aucmed.edu/apply-now



PROGRAM ENTRY AND ADMISSIONS REQUIREMENTS

Our MD program is open to qualified candidates with a first degree, minimum Bachelor's or equivalent, in any discipline (science-focused study preferable but not mandatory), from an accredited university.

MEDICAL SCHOOL PREREQUISITES

- Biology: 1 year (8 credit hours)
- General Chemistry: 1 year (8 credit hours)
- Organic Chemistry[†]: 1 year (8 credit hours)
- General Physics*: 1 semester (4 credit hours)
 All course include laboratory

MEDICAL ADMISSIONS TEST

- U.S. citizens/permanent residents will need to take the Medical College Admissions Test (MCAT).
- Non-U.S. Citizens or Permanent Residents: MCAT, UCAT, NEET/UG, or GAMSAT.

Please note that AUC will not consider MCAT, UCAT, and NEET scores that are more than five years old. For the GAMSAT, only scores that are less than two years old will be considered.

ENGLISH REQUIREMENT

Required for non-native English speakers, or applicants who graduated from institutions in which the education is not delivered in English, or as requested by the Admissions Committee if deemed necessary to assess success at AUC School of Medicine. One of two exams may be taken:

- International English Language Testing System (IELTS): AUC School of Medicine recommends scores equivalent to 6.0 in all areas.
- Test of English as a Foreign Language (TOEFL): AUC School of Medicine recommends an overall score of 75

^{*} Statistics or Calculus can be substituted for Physics.

[†] Biochemistry can be used to substitute for Organic Chemistry.



EDUCATIONAL AND EMPLOYMENT HISTORY

CV or Resume A chronological history of your educational, employment, and volunteer experience.

TRANSCRIPTS

Official transcripts from all schools attended. Notarized copies of the original transcripts may be directed to AUC School of Medicine when official transcripts are not readily available. However, official transcripts must follow the notarized copies prior to matriculation.

APPLICATION DOCUMENTS CAN BE SENT TO:

American University of the Caribbean School of Medicine Department of Admissions 880 SW 145th Avenue, Suite 202 Pembroke Pines, Florida 33027, USA

TRANSFER STUDENTS

For questions about transfer eligibility, please visit www.aucmed.edu/admissions/transfer-students.

SUPPORTING DOCUMENTS

- Personal Statement of no longer than 750 words.
- Letters of Recommendation: A minimum of one letter from an individual academic professor who taught you (science preferred, but not required), and one professional letter. Two academic letters can be submitted if a professional letter cannot be obtained.

SCHOLARSHIPS

AUC School of Medicine is committed to providing medical students with information to help them fund their education through AUC Scholarships, student loan programs and medical school financial aid.

For a list of AUC Scholarships, as well as eligibility and award requirements, visit aucmed.edu/scholarships. The AUC Scholarship Committee reviews and awards scholarships every week. Scholarships are available to those who apply and qualify.

| SCHOLARSHIP | & AWARDS |
|--|---------------------------------------|
| Trustees Academic Excellence Scholarship | \$69,720 USD |
| Dean's Academic Scholarship | \$46,480 USD |
| Academic Merit Scholarship | \$23,240 USD |
| Alumni Heritage Scholarship | Covers your first semester of tuition |
| First Generation MD Award | U _P to \$50,000 USD |
| Community Outreach Award | U _P to \$30,000 USD |
| Mississippi College Scholarship | U _P to \$10,000 USD |

For award and eligibility requirements on these and other AUC scholarships, visit, www.aucmed.edu/admissions/scholarships.

FINANCIAL AID

AUC School of Medicine is approved for participation in the Federal Direct Loan Program. Qualified citizens and eligible non-citizens of the United States may be eligible for funding through this program to cover the cost of attendance (tuition, books & supplies, accommodation and travel).

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AUC reaffirms its policy of non-discrimination regardless of race, color, religion, age, gender, disability, national origin, sexual orientation or gender expression. Should you have any questions concerning AUC's nondiscrimination policy, please contact TiShaunda McPherson, Director, Equity and Access, at 630-829-0265 or write to: American University of the Caribbean School of Medicine, 1 University Drive at Jordan Road, Cupecoy, St. Maarten.