



## American University of the Caribbean School of Medicine

Jane Doe is a fourth-year student from American University of the Caribbean (AUC) School of Medicine. AUC's Basic Medical Sciences Campus is located in Sint Maarten while university-affiliated clinical sites are located throughout the United States and United Kingdom.

ECFMG ID# 1-056-622-2

### **Noteworthy Characteristics**

- **Leadership:** As a key member of the Student Government Association, Jane has been an integral resource for her classmates. She emerged as a leader during the events of both Hurricane Irma in 2017 and the global COVID-19 pandemic in 2020, acting as an effective student advocate and liaison between students and administration, providing crucial input about student concerns and needs.
- **Ambition:** Jane is a first-generation college graduate and future physician who has overcome significant adversity thus far. She has handled the pressure of being in a leadership position with ease while continuously excelling academically as displayed by being honored to the University's Dean's List for all five semesters of her Basic Medical Sciences and being recognized for academic excellence in the fields of Pathology, Physiology, and Neuroscience.
- **Research:** During her first two years of medical school, Jane led a research group dedicated to examining the unique risk factors for Type 2 Diabetes in the population of Sint Maarten. Her work has resulted in multiple conference presentations and a first author public health article. Additionally, she has published multiple diverse case reports during the remainder of her medical school career.

### **Academic History**

Jane Doe's academic experience was affected by the COVID-19 pandemic; please see the Academic Progress section for more detail.

**COVID:** During the COVID-19 pandemic, AUC School of Medicine maintained the overall length of the clinical sciences program including the number of weeks of training in each of the five core clerkships and also required students to pass a summative clinical skills assessment as an alternative to USMLE Step 2 CS. To support students' safety and flexibility, we developed and implemented a required personal protective equipment course to complement site-specific training, staggered returns to in-person patient care in different geographic regions, proctored remote NBME exams, and offered a variety of new telehealth and online electives for learners at different levels.

**IRMA:** Any student who was studying on AUC's Sint Maarten campus in September of 2017 was dramatically impacted by Hurricane Irma, a Category 5 hurricane which severely damaged the campus and island during the first week of the semester. Students and faculty were evacuated to Chicago, IL and then relocated to

Preston, UK where they continued their medical school uninterrupted thanks to the support of AUC's partner institution, the University of Central Lancashire (UCLan). Students studied medical sciences in the United Kingdom for either one, two, or three semesters while the island of Sint Maarten underwent a year-long recovery. They demonstrated extraordinary resilience, professionalism, and humanity during that acute crisis and throughout its aftermath. Hurricane Irma informed their development as internationally trained physicians and is likely to influence their careers in medicine.

Date of Initial Matriculation in Medical School	01/09/2017
Date of Expected Graduation from Medical School	10/30/2020
Please explain any extensions, leave(s)*, gap(s) or break(s) in the student's educational program below: None	
Was the student required to repeat any course work during medical education? If yes, please explain.	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No
Was the student admitted into the Medical School with Advanced Standing?	No

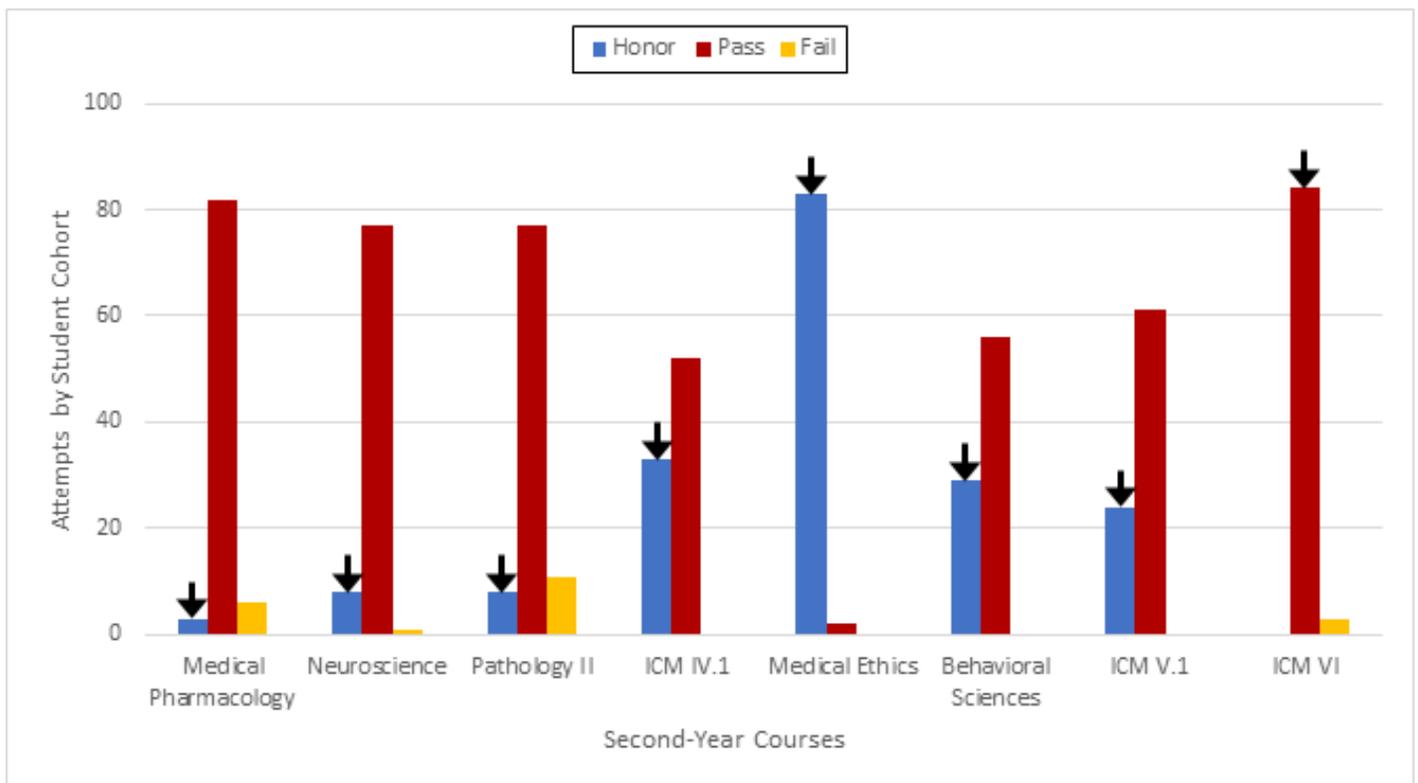
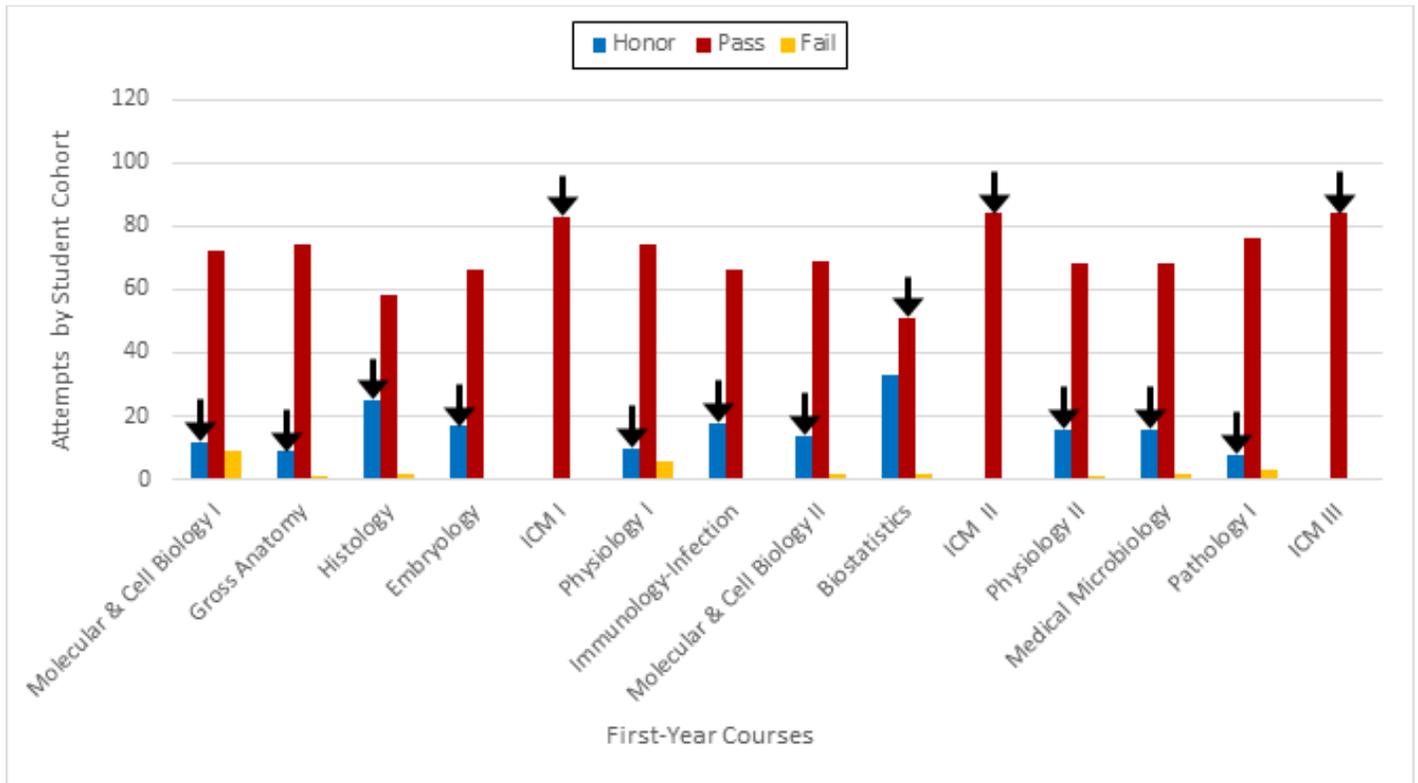
\* Indicates leaves taken other than, or in addition to, the academic leave that is required by students after completing basic medical sciences in order to prepare for United States Medical Licensing Examination® (USMLE) Step I.

### **Academic Progress**

Jane has met all the stated objectives for professionalism at American University of the Caribbean School of Medicine. We have assessed all students' communication skills, adaptability, respect for patients and respect for the health care team, cultural competency, accountability, initiative, and composure under stress.

### **Preclinical/Basic Medical Sciences Curriculum**

Jane completed Basic Medical Sciences in 5 semesters with a class rank of 2 out of 85 students in the cohort.



## Core Clerkships and Electives

Core Clerkships are graded Honor/Pass/Fail. In order to earn a grade of Honor, the student must 1) receive an overall assessment of their clinical performance which "Exceeds Expectations," 2) meet or exceed all professionalism expectations, and 3) pass the relevant National Board of Medical Examiners® (NBME) subject

examination on the first attempt. Electives are graded Honors/Pass/Fail. In order to earn a grade of Honors, the student must 1) receive an overall assessment of their clinical performance which "Exceeds Expectations" and 2) meet or exceed all professionalism expectations.

The Overall Grade for Core Clerkships is based on the student's clinical performance during the rotation unless he or she had multiple attempts on NBME subject exam and/or scored "Below Expectations" for professionalism. In those cases, "Pass" is the highest grade students can attain.

The Overall Grade for Electives is based on the student's clinical performance during the rotation.

Clerkships will be listed in chronological order and COVID-19 related changes will be noted in the specific clerkship narrative(s).

**CORE CLERKSHIPS:** Due to COVID-19, some students' Core Clerkships were disrupted which required the remaining portion of the rotation to be completed at a later date than was originally planned and/or at a different hospital site.

**ELECTIVES:** Due to COVID-19, some students participated in online clinical electives which included a variety of telehealth and virtual case experiences; others took a new elective in population medicine which centered around the pandemic. Students were allowed to participate in away rotations. As AUC's affiliated clinical sites span the United States and United Kingdom, we encouraged students to choose away rotations at a combination of affiliated sites and non-affiliated sites in their local geographic regions or states.

**Clerkship: Pediatrics (Core)**

**Clerkship Grade: Exceeds Expectations**

**Overall Grade: Honors**

*Jane has proven to be one of my best students in all my years of teaching. She is extremely responsible, brilliant with outstanding strengths. She has amazing interpersonal, communication and critical thinking skills. Jane is very knowledgeable and always prepared for daily activities. She has great initiative and great desire for learning. She will go far in any medical field she chooses to specialize in. She demonstrated great love and passion for pediatrics.*

**Weeks: 6 - 12/10/2018 to 1/18/2019**

**CHS/GMHETC, Miami, FL**

**Evaluator: Dr. Isidro A. Lopez**



**Clerkship: OB/GYN (Core)**

**Clerkship Grade: Exceeds Expectations**

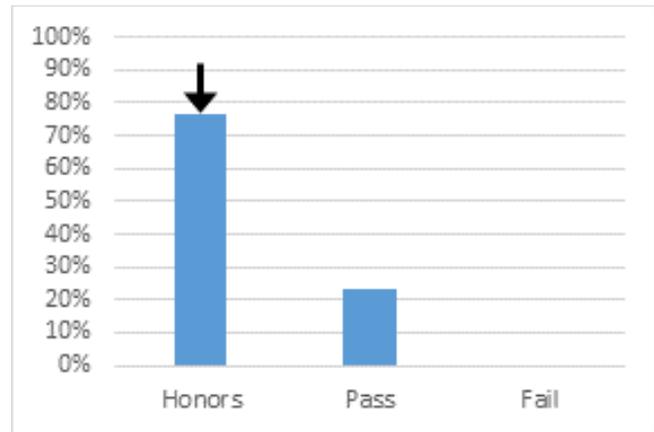
**Overall Grade: Honors**

**Weeks: 6 - 1/21/2019 to 3/1/2019**

**CHS/GMHETC, Miami, FL**

**Evaluator: Dr. Edy Amisial**

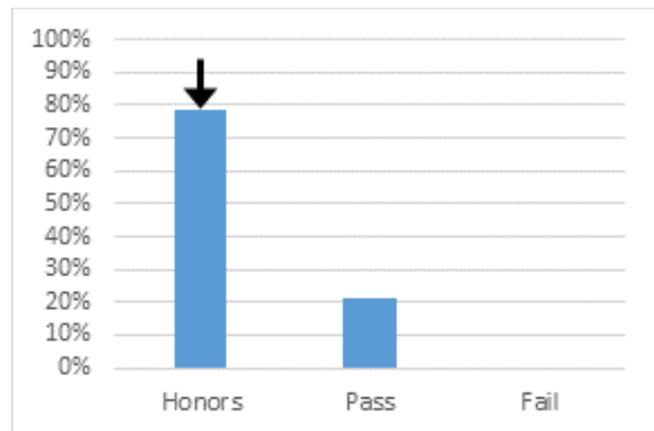
*Eager to learn. Fast learner.*



**Clerkship: Psychiatry (Core)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 6 - 4/1/2019 to 5/10/2019**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Duy Tran**

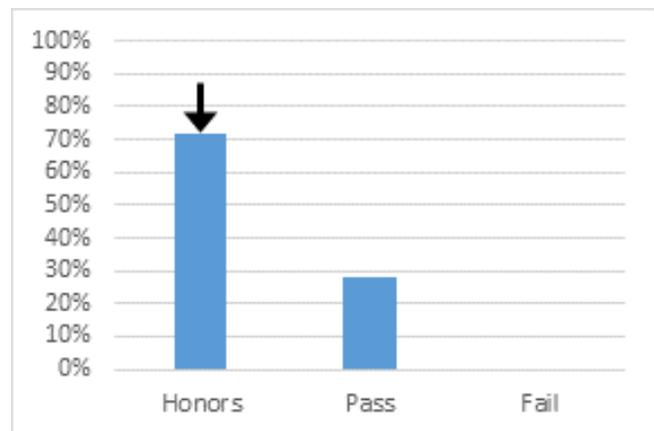
*Jane excels in most learning milestones. She asks thoughtful questions and she shows genuine interest in learning. She continued to improve throughout the rotation.*



**Clerkship: Medicine (Core)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 12 - 7/8/2019 to 9/27/2019**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Raju Vatsavai**

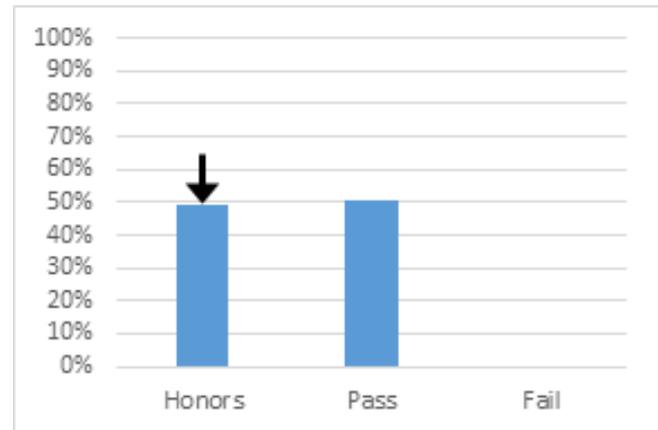
*Jane was clearly one of the high performing students and a pleasure to work with. Her H&Ps were thorough and presentations were organized. She has an excellent fund of medical knowledge and is able to apply it very well at the bedside. She easily carried a heavy workload and was an active participant in student didactics. She was compassionate and able to connect well with patients, families and effortlessly putting everyone at ease. She performed at a senior intern level and I have no doubt she will make an outstanding resident.*



**Clerkship: Surgery (Core)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

*Amazing young doctor, worked very hard and managed a service and extra work unprompted beyond call of duty. Would make a great Internal MD/Dermatology.*

**Weeks: 12 - 9/30/2019 to 12/20/2019**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Dhaval Adhvaryu**



**Clerkship: Medicine (Family Practice) (Elective)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

*Jane has been an exemplary medical student. She has performed above the level of other students at her level of training throughout this rotation. She has maintained great energy and enthusiasm and was always eager to learn. She is very easy to teach. Jane had exceptional bedside manner and was able to build a rapport with the patients both inpatient and outpatient. Residents enjoyed working with Jane as well and found she was an asset in clinic and very efficient. She has appropriate medical knowledge and was self-motivated to do additional research and studies. Very thorough and concise presentations.*

**Weeks: 6 - 5/13/2019 to 6/21/2019**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Desi R. Valentine**

**Clerkship: Medicine (Palliative/Hospice) (Elective)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

*Jane performed well during rotations. Her performance exceeded expectations.*

**Clerkship: Pop Hlth, Epidemiology & Stats (Elective)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 4 - 3/2/2020 to 3/27/2020**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Venkat Banda**

**Weeks: 4 - 4/6/2020 to 5/1/2020**  
**AUC School of Medicine, Pembroke Pines, FL**  
**Evaluator: Dr. Joy Checa**

*This rotation was modified due to our school suspending medical students' clinical contact due to COVID-19. The Overall Grade for Electives is based on the student's clinical performance during the rotation.*

*This online asynchronous course teaches key clinical competencies used by healthcare providers including the application of epidemiological and statistical principles to assessment, development, and implementation of evidence-based interventions for whole populations in the context of clinical care for individual patients.*

*During the inaugural offering of this course that was implemented in response to the COVID-19 pandemic, Jane demonstrated a clear understanding of the materials by engaging in discussion with an inter-professional team. She distinguished herself by investigating health concerns for her practice population. Jane has a bright future in medicine.*

**Clerkship: Medicine (Emergency/Disaster) (Elective)**  
**Clerkship Grade: Meets Expectations**  
**Overall Grade: Pass**

**Weeks: 2 - 5/18/2020 to 5/29/2020**  
**AUC School of Medicine, Pembroke Pines, FL**  
**Evaluator: Dr. Pedro Delgado**

*This rotation was modified due to our school suspending medical students' clinical contact due to COVID-19. The Overall Grade for Electives is based on the student's clinical performance during the rotation.*

*Jane is exceptionally knowledgeable and prepared. She has high competency in most areas. She was punctual and actively and effectively participated in rounds.*

**Clerkship: Medicine (Cardiology) (Elective)**  
**Clerkship Grade: Meets Expectations**  
**Overall Grade: Pass**

**Weeks: 2 - 6/1/2020 to 6/12/2020**  
**Univ of Miami - Gordon Center for Simulation & Innovation, Miami, FL**  
**Evaluator: Dr. Joseph Esterson**

*This rotation was modified due to our school suspending medical students' clinical contact due to COVID-19. The Overall Grade for Electives is based on the student's clinical performance during the rotation.*

*Good student, participated well.*

**Clerkship: Medicine (Sub-I) (Elective)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 4 - 7/6/2020 to 7/31/2020**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Catalina Negelescu**

*Excellent work ethic, well prepared for rounds, great oral presentations. Dedicated and reliable. Constantly looking for feedback to improve. Very well liked by patients and staff. Jane will be an asset for any residency program.*

**Clerkship: Medicine (Hematology/Oncology) (Elective)**  
**Clerkship Grade: Exceeds Expectations**  
**Overall Grade: Honors**

**Weeks: 4 - 8/31/2020 to 9/25/2020**  
**Baton Rouge General Medical Center, Baton Rouge, LA**  
**Evaluator: Dr. Patrick Stagg**

*Knowledgeable, engaged, pleasant, enjoyed having her. Enjoyed the solid discussions. Usually knows more than the resident.*

## Summary

Comparative performance in ACGME core competencies is listed in the graph below. ACGME core competencies are mapped to AUC's clinical student assessment form, which assesses students' performance using the 13 Entrustable Professional Activities. Students receive one of the following ratings for each core clerkship.

## Clinical Student Assessment Rating Scale

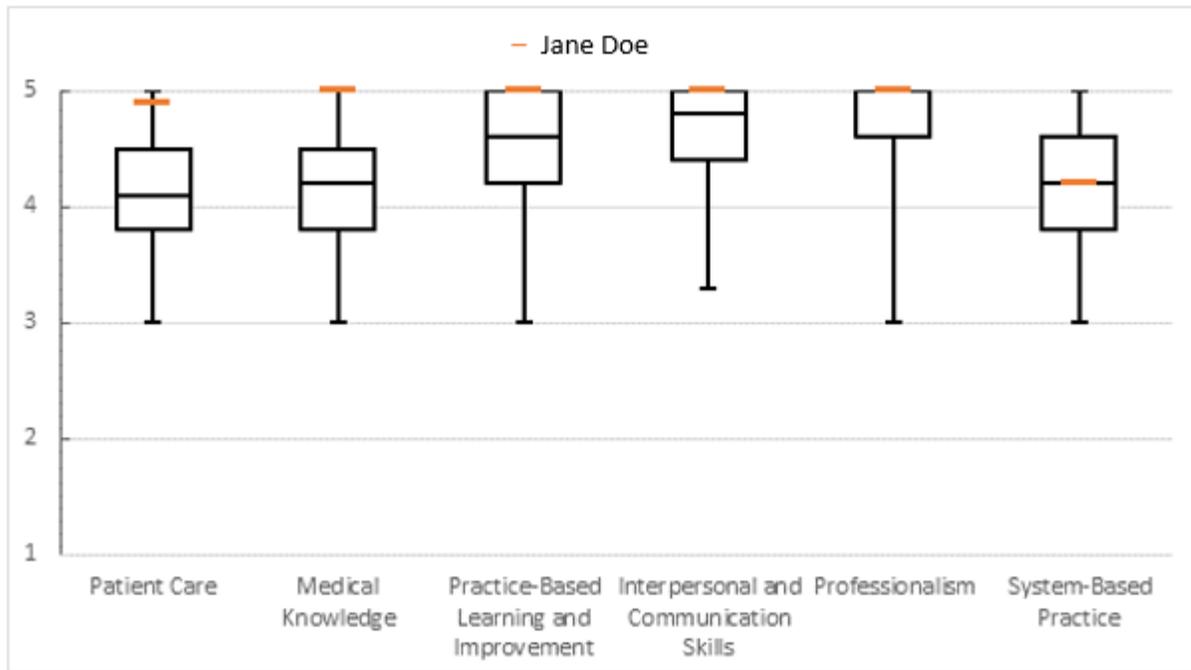
**Exceeds expectations (5 points):** Is an advanced student who functions consistently at a level higher than is usual for this stage of training.

**Meets expectations (3 points):** Is a capable student who performs consistently at a level appropriate for this stage of training with no serious weaknesses with respect to that specific clinical skill or category.

**Below expectations (1 point):** Falls short of an adequate performance in a specific clinical skill or category. Has weaknesses that need addressing. May have received mid-clerkship feedback identifying the relevant issues and has made a partial remedial response.

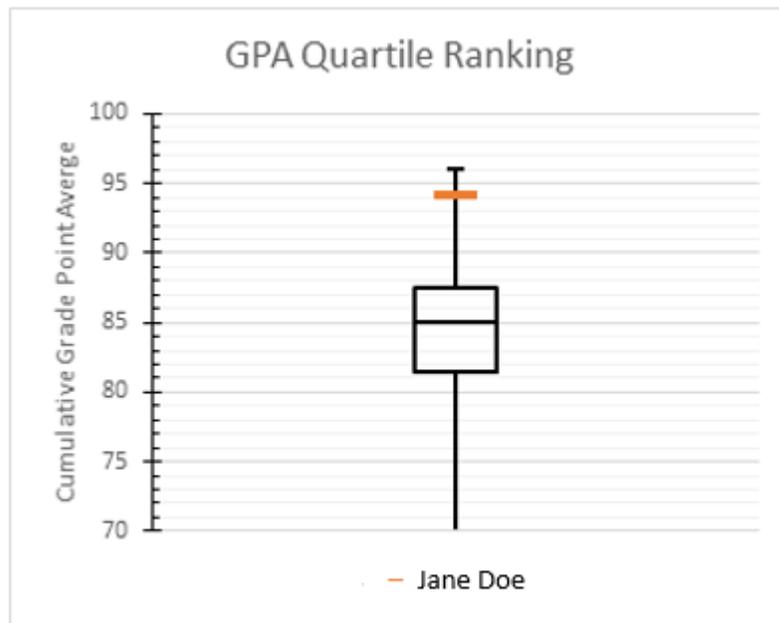
**Fail (0 points):** Has serious weaknesses. Falls substantially short of an adequate performance in this category. May have received mid-clerkship feedback identifying the issues, but has not subsequently acted on it or improved.

A 5-point scale is used to calculate an overall average for each ACGME core competency. The student's performance is marked with an orange line.



Based on academic performance, Jane has been placed in the **1st Quartile** of her cohort. The quartile ranking represents only academic performance. Please consider all aspects of this student's record in your evaluation.

\*GPA Quartile Ranking is based on the cohort of the last term of completion for basic medical sciences.



Jane has thrived at American University of the Caribbean School of Medicine. After adapting to student life in a foreign country, she pursued and excelled in clinical clerkship rotations at geographically diverse sites across the United States. Throughout her time at AUC, Jane has benefited from dedicated faculty and a student-centered approach to medical education and training.

Jane received honors in all core clerkships and participated in multiple community service activities while serving in a leadership role.

I am pleased to recommend Jane Doe for post-graduate training.

Sincerely,

Julie Taylor, MD, MSc  
Chief Academic Officer  
Senior Associate Dean, Academic and Student Affairs  
Professor, Behavioral and Clinical Medicine  
American University of the Caribbean School of Medicine

## Medical School Information

[https://www.aucmed.edu/content/dam/dmi/www\\_aucmed\\_edu/PDFs/MSPEMedicalSchoolInfo.pdf](https://www.aucmed.edu/content/dam/dmi/www_aucmed_edu/PDFs/MSPEMedicalSchoolInfo.pdf)